

November Study Guide

Pneumatology & Eschatology
The Iona School for Ministry
Seniors | November 2022
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Learning Outcomes

Learners who complete this course will be able to:

- Articulate a constructive pneumatology inflected by the early church for ministry in tomorrow's world within the Episcopal Church.
- Articulate a constructive eschatology inflected by the early church for ministry in tomorrow's world within the Episcopal Church.

Read these before class

Introduction to Theology, 3rd edition, by Owen C. Thomas and Ellen K. Wondra. Morehouse, 2002.

Chapter 14 Holy Spirit & Sanctification

Chapter 15 History

Chapter 16 Eschatology

The Christian Theology Reader, 5th edition Alister E. McGrath. Blackwell, 2016.

7.25

7.32

Stand Your Ground: Black Bodies and the Justice of God, by Kelly Brown Douglas. Orbis, 2015.

Chapter 6

What kinds of questions should you begin asking?

- If we only had the Nicene Creed, what would we know about the Spirit? (Don't forget stanza 2)
- How do we participate in the nature of God?
- What do we ask the Spirit to do in our liturgies in the Episcopal Church?
- What is the Holy Spirit trying to do in us, through us, or perhaps even in spite of us?
 - In our selves?
 - In our ministries?
- Questions shaped by Eugene F. Rogers' *After the Spirit: Constructive Pneumatology from Resources Outside the Modern West* (which you are not expected to have read):
 - Is there nothing the Spirit can do that the Son can't do better?
 - Is the Spirit superfluous?
 - Why does the Spirit befriend "stuff"?
 - How does the Spirit rest on the body of the Son in:
 - *The Resurrection...and so identify all three Persons?*
 - *The Annunciation...in the womb of Mary?*
 - *The Annunciation...in the womb in Christ's side?*
 - *The Annunciation...in the womb of the wine?*
 - *Baptism...in the waters of the Jordan?*
 - *Baptism...in the waters of creation?*
 - *Baptism...in the wilderness?*
 - *Transfiguration...in prayer on Mount Tabor?*
 - *Transfiguration...in prayer in the Trinity?*
 - *Transfiguration...in prayer in the liturgy?*
- How might you name the apocalyptic nature of the gospel?
- In Acts 3:21, Peter preaches that "*Jesus must remain in heaven until the restoration of all things...*".
 - How might Jesus' presence in the remainder of the Acts of the Apostles inform our thinking about this?
- What do the Four Last Things of Advent tell us about the Christian life?
 - Death, judgment, heaven, and hell.
- What kind of responsibilities do we have as people who sing *Gloria Patri* "world without end" during a climate crisis?
- How would you imagine our role in God's dream for the world?
 - Do we achieve it? Do we receive it?
- Are we living in God's future now?
- What shape does our eschatology take if we begin with Jesus: the judge judged in our place?

Assessment: Paper

I learned this model of assessment from my teacher Willie Jennings.

Your paper is due to me no later than Saturday, November 12, at 12:00 PM CST.

Submit a paper to my email address: jacob@holyfamilyhtx.org

1. Please make the subject of your email: “*Last Name* HS & Eschatology Paper”.
2. At the end of our in-person class, I will give you a document with three (3) pastoral scenarios as prompts. You will select one (1) prompt and write about how you would respond to it for at least two pages.
 1. Again, your paper is due to me no later than Saturday, November 12, at 12:00 PM CST.
3. Your paper must be typed in font Times New Roman 12 or an equivalent, double-spaced.
4. Submit your paper as a .pdf. Do not submit as a word document (.doc or .docx).
5. Your paper will be graded on the basis of:
 1. Your grasp of the pastoral issue in the prompt.
 2. Your integration of our class discussions and readings.
 3. The richness of your theological insights—more than just reciting what you’ve heard.

I encourage you to chat about the prompts outside of class with your fellow cohort members. Peer consultation is an important practice to maintain in your ministry. However, your paper should demonstrate your work alone.

Papers are due on time. Unless you and I work out something in advance, any late paper will not be accepted. If an extreme situation arises, like a death in your immediate family, you become ill, or something urgent with someone in your home, communicate with me with as much advance notice as you are able and we will co-create an appropriate solution.

Criteria for Assessment

100-97 A+ / 96-93 A / 92-90 A-

These grades indicate that you have submitted exceptional work, signaling an extraordinary grasp of the material, superior pastoral sensitivities, and composed in a creative manner.

89-87 B+ / 86-83 B / 82-80 B-

These grades indicate that good work has been done with a few issues that could be improved in a second iteration.

79-77 C+ / 76-73 C / 72-70 C-

These grades indicate that you have met the basic requirements for the course.

69-67 D+ / 66-63 D / 62-60 D-

These grades indicate that your work did not meet the expectations of coursework for someone pursuing ordained ministry and credentialed lay ministry.

59 and below is an F

An F indicates that your work did not follow instructions.